



EntreComp
Europe



PEER EXCHANGE - ASSESSMENT TOOLS FOR ENTREPRENEURSHIP EDUCATION



An EntreComp Europe webinar led by the Practice Pillar on Assessment and digitalisation

WHEN AGENDA

TUESDAY 20 APRIL, 2021
11:00 - 12:30 (CEST)

- 11:00 - Introduction
Annabelle Favreau - DG Enterprise - Junta de Extremadura
- 11:10 - Group dynamics - let's talk about assessment
Hazel Israel - Bantani Education
- 11:20 - Impact tool for entrepreneurship education program
María Isabel Sánchez - University Of Extremadura
- 11:40 - Q&A Session
- 11:50 - EntreAssess: a tool for teacher
Hazel Israel - Bantani Education
- 12:10 - Q&A Session
- 12:20 - Group dynamics - feedback and conclusion
Elin McCallum - Bantani Education

WHERE HOW

Free access online via Zoom
To join you must register at
<https://bit.ly/3s0PUzU>



M^a Isabel Sánchez-Hernández is lecturer and researcher in the Department of Business Management and Sociology at the School of Economics and Business Administration at the University of Extremadura, Spain. She is an Economist specialized in Corporate Social Responsibility and Sustainable Entrepreneurship for Regional Development, with diverse Her research interests. She has wide professional experience in international context and is former member of the Advisory Committee of Science and Technology of the Government of Extremadura and the Observatory of Entrepreneurship Culture. She has published in various peer reviewed journals, books, international conferences proceedings and monographs. She has contributed to the training of entrepreneurs and is involved in various innovative research projects aiming to foster leadership and the culture of entrepreneurship in society.

Hazel loves learning, teaching, learning about teaching and teaching about learning. Her professional interests and experience are generated by this passion and curiosity. Originally trained for Primary, she taught wide-ranging skills for 21 years. She particularly enjoys researching, collaborating and innovating to continuously improve learning for all, with particular interest in groups which are harder to reach and engage. As a lead architect of the Essential Skills and the Welsh Baccalaureate qualification suites in Wales, she has developed skills and experience in assessment, qualification and curriculum design and development, stakeholder engagement, change and project management. She has also been an early adopter of digital approaches, leading projects to deliver online learning and assessment tools.



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