



# Erasmus+ supporting Learner and staff mobility in Vocational Education and Training

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EUROCHAMBRES

## Youth mobility in vocational education and training

Chamber community lessons learned and best practices

18 MAY 2022  
10 AM TO 12AM (CEST)

WITH:

- WKO (WIRTSCHAFTSKAMMER ÖSTERREICH)
- CHAMBRE DE COMMERCE ET D'INDUSTRIE (CCI)
- DIHK (Association of German Chambers of Commerce and Industry)

EUROPEAN VOCATIONAL SKILLS WEEK 2022

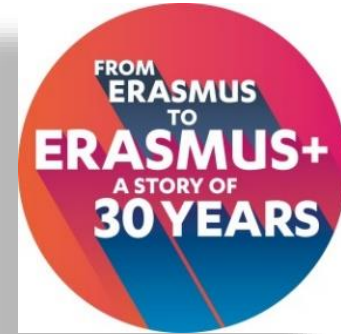
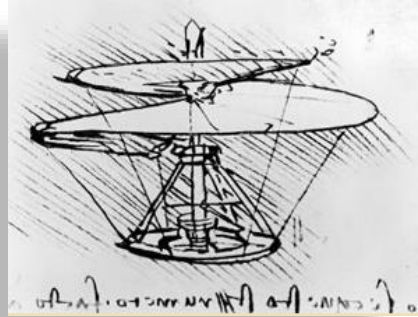


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# VET mobility in Europe – *historical perspective*



1964-1992  
exchange of  
young  
workers

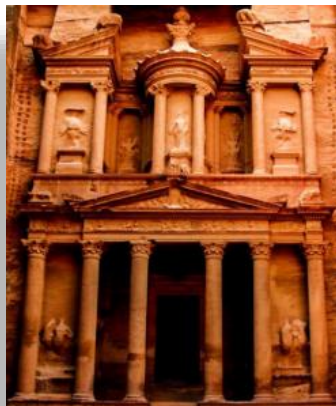
1988-1992-  
1994  
Petra

1995-1999-  
2004  
Leonardo da  
Vinci

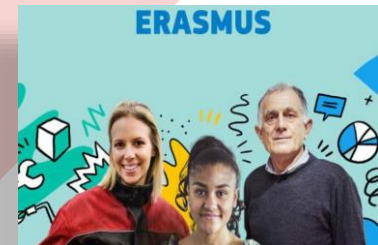
2007-2013  
Lifelong  
Learning  
Programme

2014-2020  
Erasmus+

2021-2027  
Erasmus+



NEVER STOP  
LEARNING



# Proven benefits of VET mobility



## FOR LEARNERS

- Promote sense of European **citizenship**
- Develop foreign **language** and **professional skills**
- Develop general **soft skills**, inter-cultural awareness, communication, work in **teams**
- Improve **self-confidence**, **autonomy**, adapting to **new challenges** and **change**
- Facilitates **school to work transition**
- Boost **Employability** - First "job Experience"
- Readiness for **labour market mobility**

## FOR SOCIETY

- European **citizenship**, and **shared values**
- Free movement of people - **learner and labour mobility**
- Higher **employability** rates
- **Competitiveness** and **innovation**

## FOR VET INSTITUTIONS

- **Internationalization** of institutions and qualifications
- Trigger to **innovation** and improving teaching methods and learning materials
- Development of methods for **transfer of knowledge and skills**
- **Recognition** of learning outcomes (acquired abroad)
- Greater **involvement with companies** and VET institutes abroad
- Raise the **attractiveness** of VET schools and qualifications
- VET **teachers and trainers** continuous professional development

## FOR COMPANIES

- Access to foreign **skills** and **know-how**
- Opportunity to **influence VET curricula**
- **Involvement of SME** as sending/receiving organizations
- **Internationalization** of enterprise activity
- Establishing collaborative **partnerships**

# Testimonies from Erasmus students...

“Beyond a studying experience, Erasmus is a lot more. For me it is a **way to look at the world with new eyes**, to feel and discover new emotions and learn what is not written in the notebooks.”

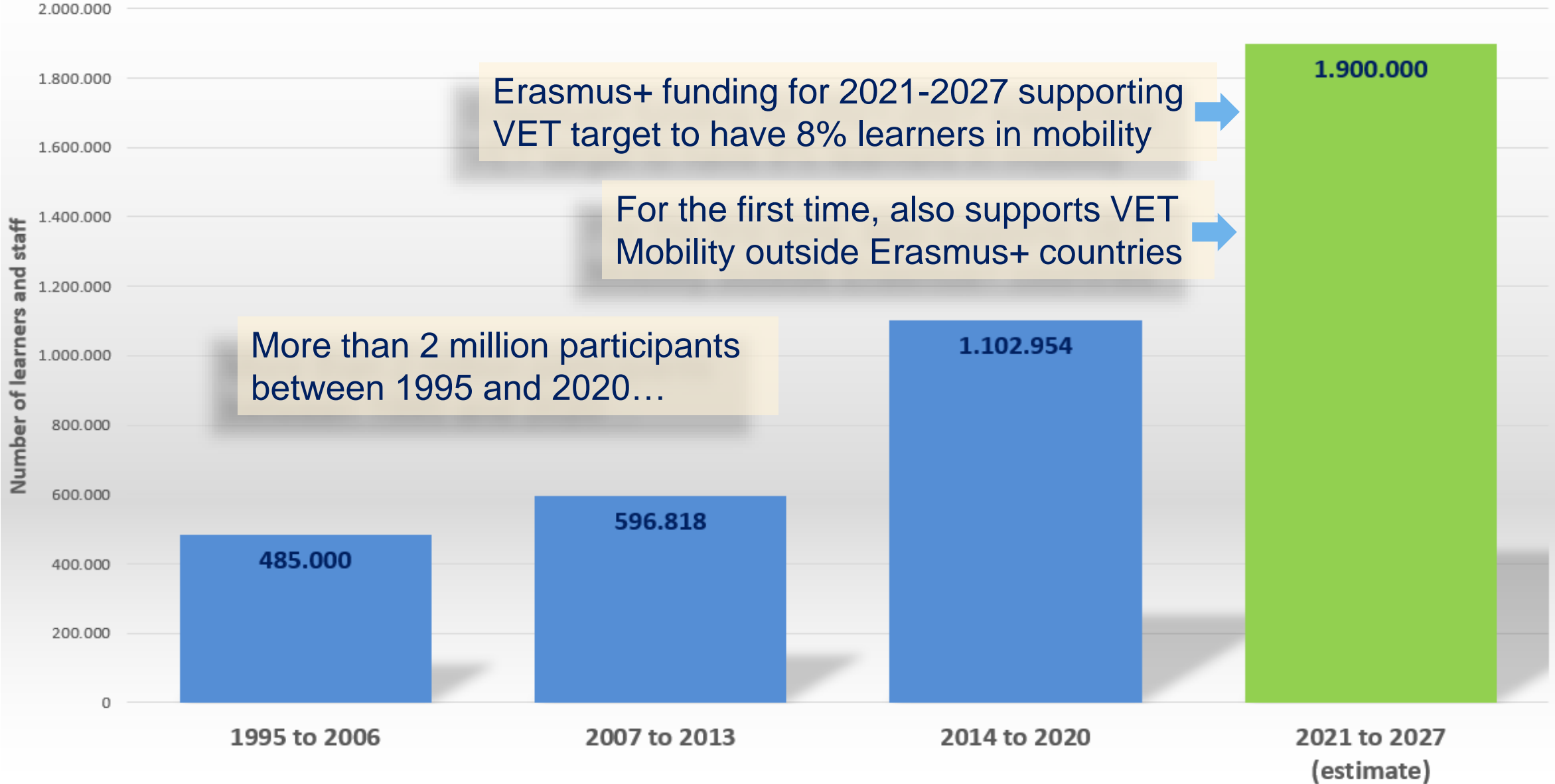
“I realised that the experience made a **whole new person** of me and that I would never look at the world and Europe, my home, as I did before.”

“My time with Erasmus is one of the **highlights of my life** so far and I feel truly lucky to participate in this programme. Too bad you can only do this once, but this can only make you appreciate the experience even more.”

“My mobility experience has definitely helped further my career. Without it, I wouldn't have had the confidence to apply for the Young Chef of the Year competition, never mind winning it. I'd highly recommend this to anyone. My trip to France was, and still to this day is, **one of my greatest memories**”.

“There is nothing like 40 people singing ‘Happy Birthday’ to a fellow student, each one of them in **their own language**.”

# Number of VET mobility learners and staff supported by EU funding (since 1995)



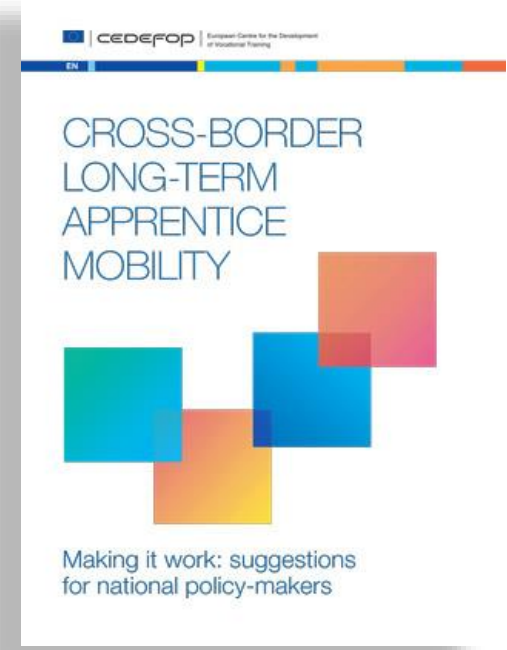
# Cedefop - *Qualitative assessment of VET mobility*

## Long term mobility (LTM) of apprentices

- International mobility of apprentices in Europe - [collection of articles](#) in cooperation with ReferNet network
- Enablers and disablers of [cross-border long-term apprentice mobility](#) - evidence from country- and project-level investigations
- [Making it work](#): suggestions for national policy-maker

## The [mobility scoreboard](#)

- The IVET mobility scoreboard is a tool for monitoring developments in IVET mobility policies in European countries



# Number of VET learners going on mobility by duration

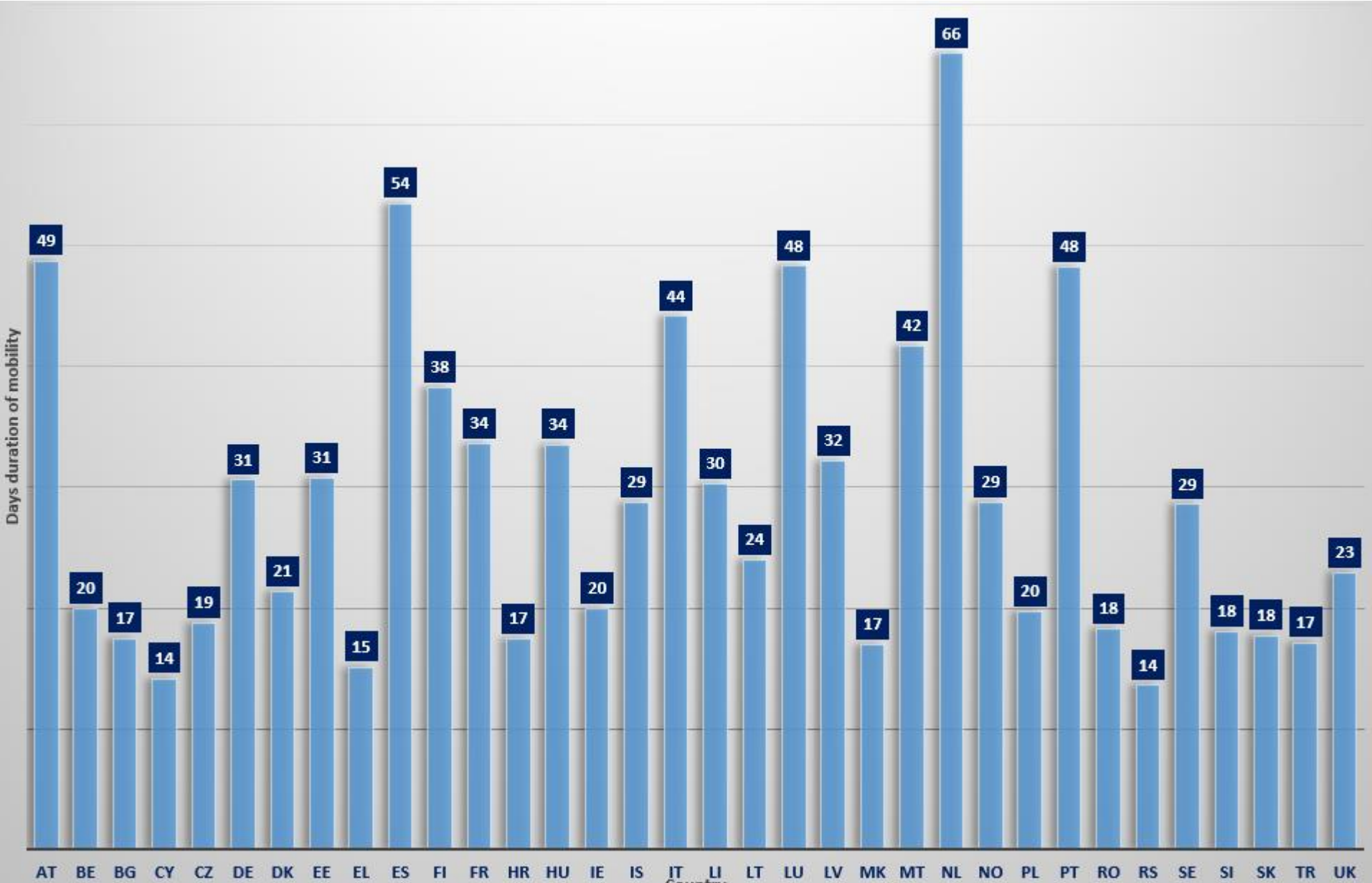
## Funded by the Erasmus+ programme in the period 2014-2020 (finalised mobilities)

Duration	Apprentices		VET learners (not apprentices)		All VET learners		% of Apprentices compared to total VET learners
	Number	Average duration in days	Number	Average duration in days	Number	Average duration in days	
Short duration mobility (less than 90 days)	145.737	21	578.217	24	723.954	24	20%
Long-duration mobility (90 days and more)	4.447	117	54.242	120	58.689	120	8%
<b>Total</b>	<b>150.184</b>	<b>24</b>	<b>632.459</b>	<b>32</b>	<b>782.643</b>	<b>31</b>	<b>19%</b>
<i>Percentage of Long-duration mobility</i>	<b>3,0%</b>		<b>8,6%</b>		<b>7,5%</b>		

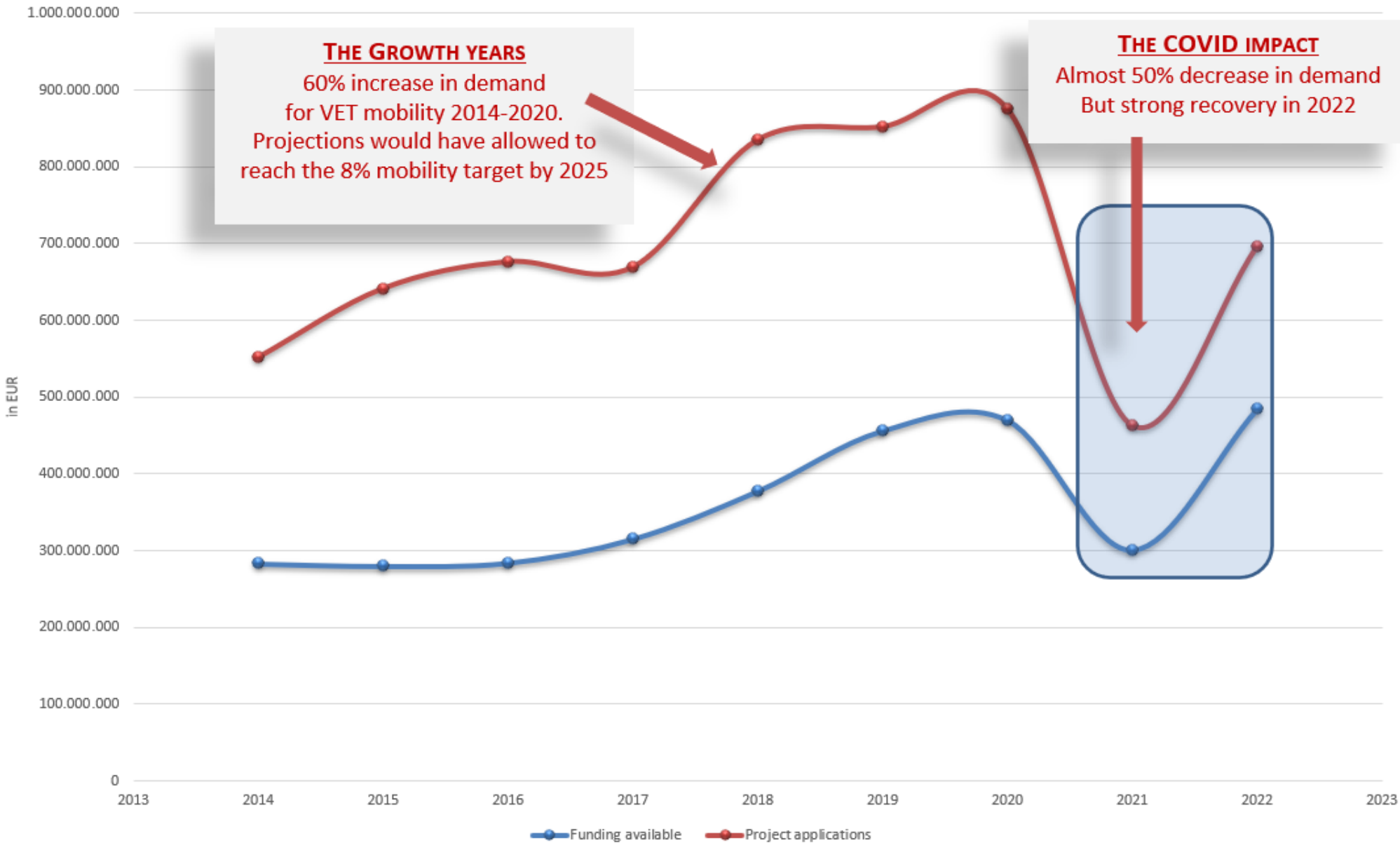
Note: These figures relate to mobilities funded by the Erasmus+ programme in the period 2014-2020, and already finalised.

Average duration of VET learner mobility is **31 days** (compared to **129 days** in HE)  
 Apprentices represent between **20 and 30%** of VET learners in Europe (exact figure not known)

# Average duration of VET mobility by country – *Mobilities in the period 2014-2020*

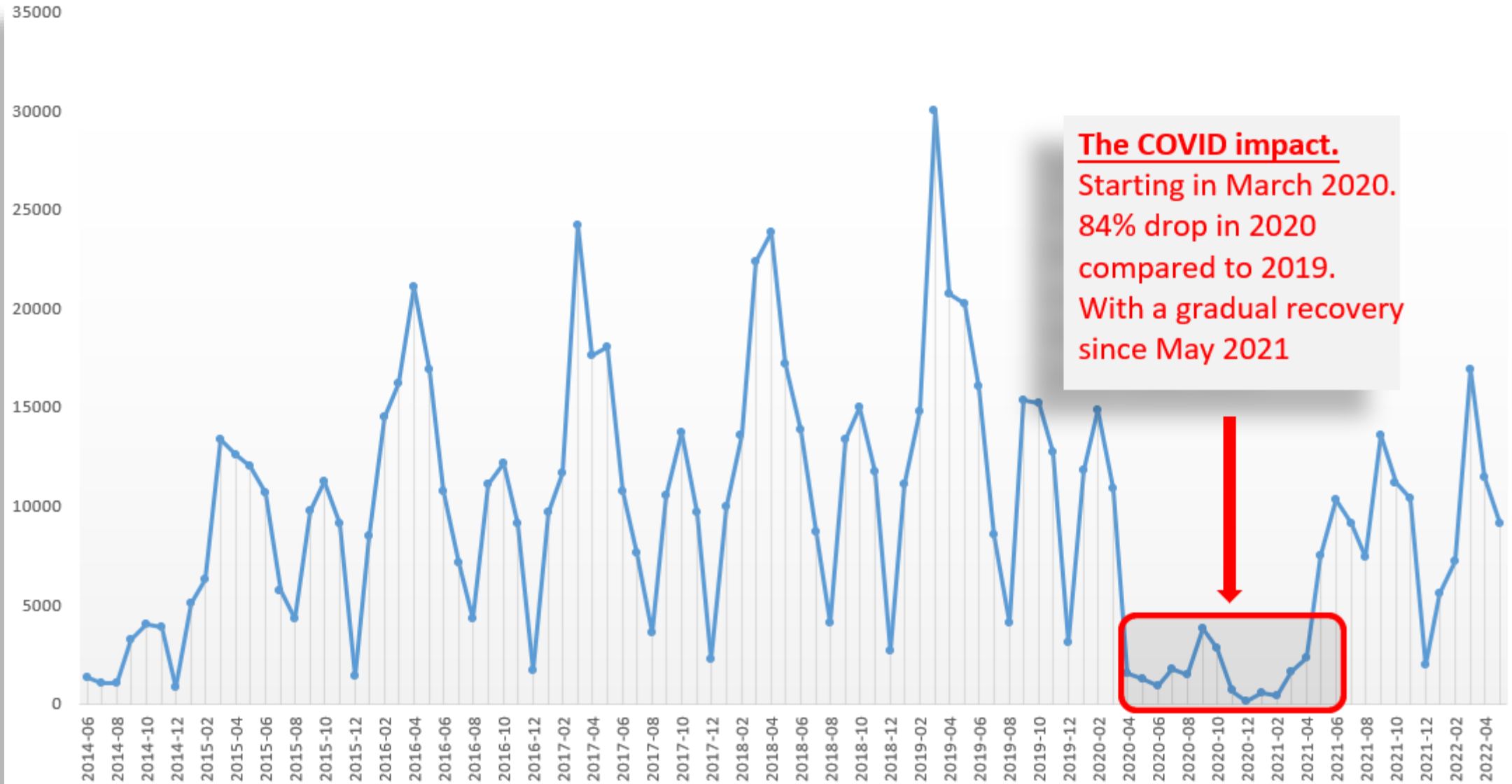


# Erasmus+ Ka1 - Demand for VET mobility, 2014 to 2022



# Number of participants in VET mobility, per month

## Projects approved by the Erasmus programme 2014-2020



**The COVID impact.**  
Starting in March 2020.  
84% drop in 2020  
compared to 2019.  
With a gradual recovery  
since May 2021

# Erasmus+ main novelties – *Ka1 VET mobility opportunities*

## Opening VET mobility to the world

- Outgoing mobility
- Within a limit of 20% of the grant awarded to a project
- For accredited VET providers

## Fostering ErasmusPro (long duration mobility)

- Increased Organisational Support
- Additional linguistic support

## Supporting participation in Skills Competitions

- For learners and accompanying staff
- Individual support and adapted Organisational Support

*Preparatory visits to a prospective hosting organisation by staff from the sending organisation with the purpose of better preparing a learner or staff mobility activity, are also supported by Erasmus+*

# Erasmus+ *Additional incentives for ErasmusPro (long-duration)*

**Additional incentives for long duration mobility of apprentices and VET learners have been introduced in the new programme:**

- 1) **Award criteria** - Additional points can be given to the project
- 2) **Financial incentives** include (per participant):
  - ✓ 500 EUR for organisational support
  - ✓ 300 EUR for language learning



These incentives are **in addition to the general support** for VET learner and apprentices mobility that depending on country of destination, include:

- A daily allowance ranging from 25 EUR to 120 EUR
- Travel costs that can go up to 1.500 EUR

# Further mobilising and facilitating VET internationalisation



### **Aim:**

Make C-VET more attractive for lifelong learning, offer businesses new and tailor-made training modules that correspond to their skills needs in innovation-oriented subjects (artificial intelligence, virtual reality and social innovation)

### **Objectives:**

- Establish or reinforce knowledge triangles at regional and national level, through the triangulation business - VET provider - European Digital Innovation Hub (EDIH)
- Embed VET in regional economic development strategies and reinforce its governance
- Involvement of 500 companies in different activities including skills intelligence
- Regional VET Councils designing VET strategies and dissemination plans
- Online learning platform for VET providers
- European Learning Academy for training of VET trainers
- Regional multiplier events, and VET promotion campaigns
- Project management templates, tools and methodologies for training modules creation and teaching
- Transnational VET modules development, a guidebook for SMEs, EDIH partnership MoUs



**EU Grant:**

€ 3.940.376

**Project duration:**

4 years

**Partner countries:**

Austria, Belgium, Cyprus, France, Italy, Latvia, Spain, Turkey

**Coordinator:**

Eurochambres - Association des chambres de commerce et d'industrie europeennes (BE)