



# Event Guide



**Brussels, November 2022**

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## Being Entrepreneurial 2022 Event Guide

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## Welcome

**‘Entrepreneurship is when you act on opportunities and ideas and transform them into value for others. The value that is created can be financial, cultural or social’**

*Danish Foundation for Entrepreneurship*

### Welcome to **Being Entrepreneurial 2022!**

We are truly delighted to have you with us for this very first in-person event led by [The EntreComp Community](#). With involvement from so many practitioners, project leaders and policy-makers, we look forward to sharing real-world experiences of making entrepreneurial learning a reality across the worlds of practice and policy.

Those joining us today reach into a huge diversity of themes and sectors through their work, more and more we are seeing a crossroads of entrepreneurial learning with other key competences including digital, green and life skills. This offers a rich potential for sparking collaborations and seeding new ideas, while firmly placing entrepreneurial learning as essential learning to shape a sustainable future for us all.

With over 800 people and organisations now part of The EntreComp Community, the day is a stepping-stone towards activating and amplifying the voice of professionals working across this area of learning. In the upcoming European Year of Skills, we need to grab the opportunity to share all our experiences, challenges, and ideas for change. What can we do together? Being Entrepreneurial 2022 will kick off the ideas!

Many thanks must go to the many individuals and partners instrumental in making this event come together. They know who they are, and their involvement makes this work such a vibrant place to be! Not yet joined The EntreComp Community? Visit the [website](#) for more details. But for now, we look forward to working with you in Being Entrepreneurial 2022!

Elin McCallum,



Executive Director  
Bantani Education

## Practical details

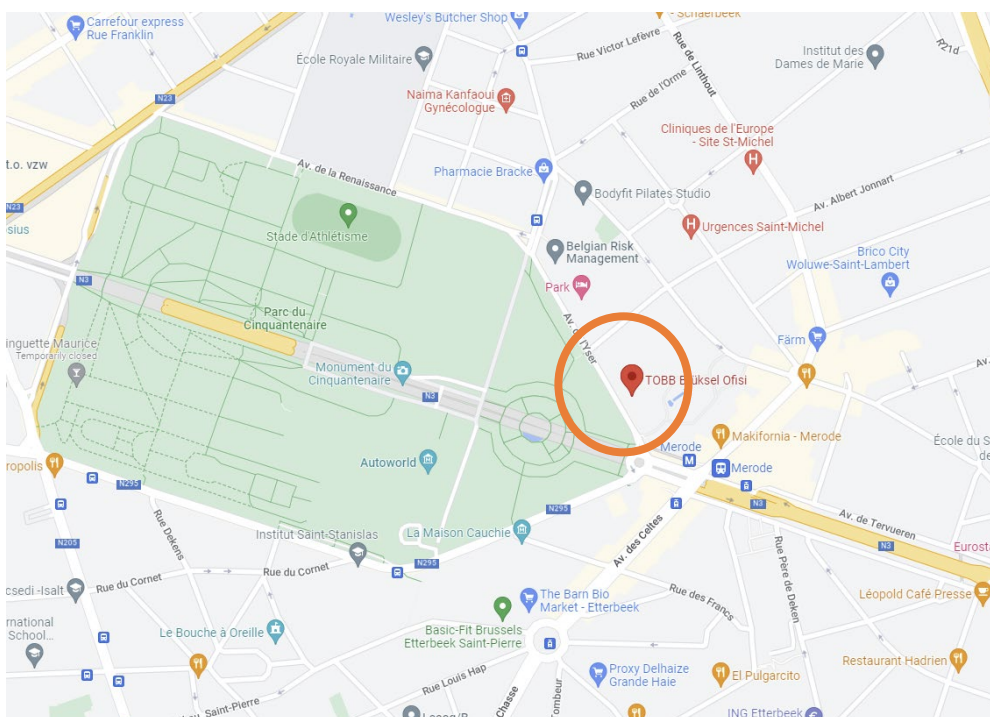
Being Entrepreneurial 2022 takes place on Tuesday 22<sup>nd</sup> November 2022. We ask all attendees to arrive at 09:00 to sign and join us for coffee and a chance to network. The agenda will begin at 09:30.

Please note that space is limited, if you can no longer attend or if you wish to bring a plus one, please contact [entrecomp@bantani.com](mailto:entrecomp@bantani.com) as soon as possible.

## Venue

TOBB Brussels Office

[Av. de l'Yser 5, 1040 Etterbeek, Belgium](#)



## How to find the event

Opposite the beautiful '*Parc du Cinquantenaire*', the event venue is easily accessible on public transport and it just a two-minute walk from 'Merode' station on Brussels Metro lines 1 and 5. Several buses are also available nearby including lines 27, 61 and 80. If you are travelling by car, several publicly accessible car parks are available for a fee in the Merode/Parc du Cinquantenaire area.

## Our Hosts

The organisers wish to extend warm thanks to the staff of the Brussels office of **The Union of Chambers and Commodity Exchanges of Turkey (TOBB)** who have graciously offered the use of their facilities for this event.

As one of Turkey's largest non-governmental organisations, TOBB serves 1.5 million SMEs in 81 provinces through its Chambers, Commodity Exchanges, and Sectoral Assemblies. TOBB's main mission is to enhance economic growth, increase the competitiveness of its members and improve Turkey's business and investment environment. It follows up on the solutions to SMEs problems through public-private consultation mechanisms. Since 1952, TOBB invests not only in the business world but also in the fields of education and social responsibility. It represents the Turkish business in the international arena by taking part in the boards of nearly all the global business world organizations. For more information about TOBB, please visit their [website](#).

## **Rooms and accessibility**

Within the event space, sessions will be taking place in different areas of the building. Staff will be on hand to guide you between sessions.

### **Ground Floor**

Most of the event will take place on the Ground Floor, including the welcome session and panel discussions.

### **1<sup>st</sup> Floor**

Group workshop sessions will take place on the 1<sup>st</sup> Floor, this is also where we will enjoy lunch.

### **4<sup>th</sup> Floor**

Group workshop sessions will take place on the 4<sup>th</sup> Floor.

A lift is available to access the upper floors, if you need additional help moving around the event space, please alert a member of staff who will be happy to assist. Please note that this is a non-smoking venue.

## **Lunch and refreshments**

Lunch will be provided free of charge to all attendees from 13:00 to 14:00. Catering is provided by [Mediterranea](#) and will be vegan as one way to reduce the impact of the event on the environment. While every effort has been taken to consider dietary restrictions, the organisers advise anyone with specific requirements to make themselves known to catering staff or event organisers at the registration desk.


Refreshments including tea, coffee, water, and light snacks will also be provided during the coffee breaks.





## Agenda

### Welcome

- 09.00 Registration and networking within the EntreComp Community exhibition space
- 09.30 **Welcome to Being Entrepreneurial 2022**
- 09.45  **Elin McCallum**, Bantani Education

### Session 1 – Entrepreneurial Learning Ecosystems

- 09.45 **Inspiring Ideas – Creating the Future**  
Exploring the potential of entrepreneurial learning for Europe
- 10:00 **Building entrepreneurial learning ecosystems**  
Hosted by EntreComp Europe, a panel will explore how regions and countries are actively using EntreComp to build entrepreneurial learning ecosystems. With:
-  **Amal Mahious** – Service Public de Wallonie
  -  **Annabelle Favreau** – Junta de Extremadura
  -  **Mariavittoria Garlappi** – European Training Foundation

### Coffee Break

- 11.00 Networking and coffee

### Session 2 – Entrepreneurial learning for sustainable development

- 11:30 **Creating entrepreneurial impact across the SDGs**  
Q&A with practitioners working on entrepreneurial learning across SDG themes
- 12.00 **Entrepreneurial Impact Islands**  
Three parallel interactive workshops connecting entrepreneurial learning policy and actions to the sustainable development goals
- For Women and Girls**
-  **Lisa McMullan** – The Women's Organisation
  -  **Solene Moutier** – Girls Go Circular (EIT Raw Materials)
  -  **Marijana Petrovic** – OECD
- For Democracy and citizenship**
-  **Paulin Boivin** – European Lifelong Learning Partnership
- For Green Transition**
-  **Greta Bilanzola** – Eurochambres
  -  EntreComp Europe and EntreComp4Transition partners

### Lunch Break

- 13.00 Lunch and EntreComp Community Exhibition  
Space to network and explore the exhibition during lunch

### Session 3 – Being Digital, Being Entrepreneurial

- 14:00 **Learn and share showcase**  
In plenary – participants share who they are and what they want to learn



#### 14.15 **Being digital, being entrepreneurial**




Exploring how being entrepreneurial and digital can go hand in hand – with:

-  **Dana Puia Morel** – European Commission
-  **Olena Bekh** – European Training Foundation


#### 14.30 **Digital Learning Islands**

Three parallel interactive workshops to facilitate discussion around key themes of entrepreneurial and digital learning:


##### **Digital assessment and recognition**

-  **EntreComp Europe** – The EntreComp Badge Pathway
-  **Sandra Zoomers** – Cities of Learning
-  **Paul Ranson** – University of Wales Trinity Saint David

##### **Practical Tools for a Digital Firefly**

-  **Tryggvi Thayer** – University of Iceland

##### **2BDigital - from framework to digital portfolio**

-  **Hazel Israel** – Bantani Education

### Session 4 – Creating community

#### 15.30 **Building an EntreComp Community for impact**

Interactive discussion how community can drive entrepreneurial learning

-  **Olena Bekh** – European Training Foundation

#### 16:00 **Being Entrepreneurial 2022 – a pathway into 2023**

Plenary session to open up ideas on how a community of entrepreneurial learning practitioners and organisations can create impact across and within Europe through the European Year of Skills 2023.

### Coffee Break

16:30 Coffee and networking




### Finale: The EntreComp Champion Awards

#### 17.00 **Championing EntreComp**

-  **Dana Puia Morel** – DG Grow – European Commission

#### 17.15 **The EntreComp Champions Awards**

Recognising those who have implemented transformative practice in entrepreneurial learning in Europe and beyond - an initiative of the European Commission.

-  **Paul Rubig** (video) – President of SME Connect
-  **Derek Vaughan** – Welsh Government Representative on Europe
-  **Elin McCallum** – Bantani Education







#### 18.00 **Cocktail and networking within the exhibition space**

### Close

## Objectives

Being Entrepreneurial 2022 is a celebration of entrepreneurial learning across Europe. The one-day conference offers networking, insights and interactive workshops that will explore being entrepreneurial across all sectors of lifelong learning and linked to themes from digitalisation and green transition to gender equality and social innovation. It is a celebration of all the work being done by individuals, organisations, and networks from across Europe, all connected to [The EntreComp Community](#).


The event will

-  Connect people and projects working on entrepreneurial learning across diverse contexts.
-  Showcase how entrepreneurial competences are drivers for digital and green transition.
-  Drive innovation by encouraging sharing and learning from policy and practice.
-  Define how being entrepreneurial creates positive impact across the SDGs
-  Build synergies between the different actions at regional, national and EU level.
-  Launch and grow the voice of The EntreComp Community

## About The EntreComp Community

The EntreComp Community is a rapidly growing informal network of people and organisations involved in the entrepreneurial learning ecosystem. It now engages over 700 stakeholders from 72 countries. It is a collaborative action built with the experience and expertise of members who have the common aim to connect, learn and share practices to develop the quality and reach of entrepreneurial learning across sectors and themes in lifelong learning – from early years to adult education, from STEM to start-up. The uniting element is EntreComp, the EU framework for the entrepreneurship key competence, co-created by hundreds of stakeholders led by the European Commission and now widely used to help understand, value, implement, assess, and recognise entrepreneurial competences of learners from different walks of life.

Several European funded projects contribute towards the running of different aspects of The EntreComp Community, which include:

-  [EntreComp Synergies](#) – this is an initiative of the European Union for ‘Achieving Synergies and Champions in the Implementation of the European Entrepreneurship Competence Framework’, which is delivered through The EntreComp Community and includes events, study visits and the EntreComp Champions Awards scheme. –
-  [EntreComp Europe](#) – a COSME funded project creating national and regional EntreComp Communities, exploring how to use EntreComp in youthwork, education, employment, and enterprise.
-  [EntreComp360](#) – an Erasmus+ funded project supporting actors in all sectors of the lifelong learning system to enhance the development, validation, and recognition of the entrepreneurship key competence across lifelong learning.

## Speakers

Find out more about the experts involved across the different sessions of Being Entrepreneurial 2022, this list includes panellists, moderators, workshop facilitators and activity leads.



**Olena Bekh**

Senior Human Capital Development Specialist,  
[European Training Foundation](#)

Dr Olena Bekh leads the thematic area of Innovation in Teaching and Learning including one of the ETF's flagship initiatives 'Creating New Learning' with the objective to enable the development, implementation and dissemination of innovative teaching and learning practices for more effective education and training systems. Her areas of expertise include education innovation, key competence development, design and evaluation of human capital development policies, education systems and standards, curricula, teacher training, as well as enterprise skills, entrepreneurial learning, and women's entrepreneurship development.



**Greta Bilanzola**

Project Officer,  
[Eurochambres](#)

Greta manages and oversees several European projects that vary from entrepreneurial competencies development, and training to education and entrepreneurship. She is also coordinating the Erasmus for Young Entrepreneurs Support Office, providing support to 185 local contact points and entrepreneurs who take the chance to learn from experienced entrepreneurs running small businesses in other Participating Countries. Greta leads teams in a multicultural environment which strive to excellence and achieve their objectives.



**Pauline Boivin**

Project and Policy Manager,  
[Lifelong Learning Platform](#)

Pauline leads the writing and management of EU projects and linking projects and EU policies. She is responsible for monitoring and analysing EU policy developments in the field of education and training and supporting outreach to the EU institutions to communicate the messages and recommendations of LLLP's members. She has a multidisciplinary and international background coming from both studies and work experience.



**Valentina Disoska**

President,  
[Association of Businesswomen](#)

Valentina Disoska is an entrepreneur and a manager of her own company since 2000 and President of the Association of Business Women since 2010. As an architect by profession, she considers vocational education is the most important for the development of a career. Valentina champion gender equality, working as an international expert speaking at many global conferences. She is a founder of the Balkan Coalition of Business Women, a member of the World Association of Business Women (FCEM), a member of the Organization of Women Entrepreneurs from the Mediterranean (AFFAEME).



**Annabelle Favreau**

EU Project Manager, [Junta de Extremadura](#)

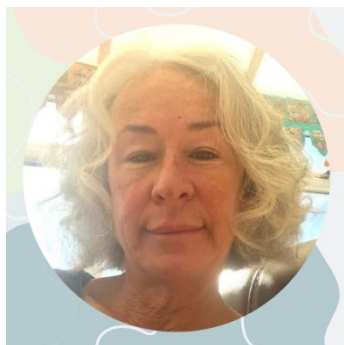
Since 2004, Annabelle has been active in the development of public policies linked to entrepreneurial education, public innovation, and entrepreneurship, among other topics. She is a mother of two, enthusiastic about the value of communities and networks and believes in people's ability to work locally while impacting global.



**Mariavittoria Garlappi**

Vocational Education and Training Specialist,  
[European Training Foundation](#)

Mariavittoria works with the European Training Foundation and key areas of expertise include entrepreneurial learning and skills' dimensions of migration. Mariavittoria has extensively worked in Southern Mediterranean region, with specific country work in Tunisia, Morocco, Palestine and Israel.



**Hazel Israel**

Education and Skills Advisor,

[Bantani Education](#)

Hazel leads the development of innovative teaching and learning tools, resources, and courses. Her career has spanned being a skills educator in non-formal settings and VET, university lecturer and policymaker with Welsh Government. She is a specialist in youth engagement, skills education and working with hard-to-reach youth.



**Elin McCallum**

Executive Director,

[Bantani Education](#)

Elin has a background in European policy, practice, and evaluation, focused on entrepreneurial learning and active citizenship for social, cultural and economic development. Her work is influenced by her experiences as a youth worker developing life-skills with disadvantaged youth in the south Wales and volunteering as a teacher in rural Zimbabwe. She works as a global expert on entrepreneurial learning and enterprise/employability skills.



**Lisa McMullan**

Director for Development & Consultancy,

[The Women's Organisation](#)

Lisa has particular experience and interest in promoting women's entrepreneurship and supporting social enterprise development through her work with The Women's Organisation, Enterprise Evolution, and the Social Audit Network. Her work includes the design and facilitation of entrepreneurial learning programmes and mentoring for entrepreneurs, social enterprises and those working to support them.



**Marijana Petrovic**

Policy Analyst, South East Europe Regional Programme

[OECD-OCDE](#)

Since 2021, Marijana has been managing the SME Policy Index for Western Balkans and Turkey working towards creating a more sustainable, inclusive, and resilient SME sector in the region. Prior to this, she worked as a Senior Consultant in strategy and management providing advice to the French administration on digitalisation, climate, and health policy. Marijana holds

a master's degree in International Economic Policy at Sciences Po Paris.



**Dana Puia Morel**

Policy Strategist and Coach,

[European Commission](#)

Dana is a policy strategist, communicator, and connector at the European Commission, with more than 13 years of experience. Her expertise lies in the development of entrepreneurial learning policy and practice, and is

particularly involved actions supporting women and girls, in the coaching of entrepreneurs and especially women entrepreneurs.



**Paul Ranson**

Champion of Entrepreneurial Learning

University of Wales Trinity Saint David

Paul is a 'real-life' entrepreneur and entrepreneurial champion to boot working for UWTSD via his back bedroom in Warwick, describing himself as a Human, Entrepreneur and Academic in that order! He leads the PGCert in Enterprise Skills programme, a course that he co-developed with colleagues at IICED. Paul is also known as the 'geek to seek' on all things to

do with educational technology, and his mission to create clever content benefits from a career in video games and boasts interactive web apps, digital artwork, video and chatbots.





**Serge Ravet**

President,  
Reconnaître - Open Recognition Alliance

Serge Ravet (@szerge) is a forerunner in the digital open badges movement in France and Europe, is a founding member of the Open Recognition Alliance and also President of the association Reconnaître-OR. He has spent most of his life exploring the contribution of digital technologies to the empowerment of individuals and communities, and their impact on educational and social innovation. Serge does research in ePortfolios, Open Badges, Trust and identity construction. Laureate in 2015 of the Digital Media Learning Trust Challenge awarded by the MacArthur Foundation, this led to the development of the Open Badge Passport and the publication of the Bologna Open Recognition Declaration in 2016. Since 2003, he has been the organiser of ePIC, an international conference on Open Education and Open Recognition Technologies and Practices.



**Dr. Paul Ruebig**

President,  
SME Connect

Dr. Paul Ruebig was member of the European Parliament from 1996 to 2019 with the European People's Party. Paul was full member of the Committees on Industry, Research and Energy, and Budgets. He was Chairman of STOA (Panel for the Future of Science and Technology). Active in small-scale business promotion, he is president of SME Global, a working group of the International Democrat Union, supporting small and medium-sized enterprises and to improve their business environment. In 2019 Paul was appointed to the Advisory Board of Rübig Holding GmbH. He is also member of the Governing Board of the EIT (European Institute of Innovation & Technology) and member of the European Economic and Social Committee. In 2022 Paul was appointed as External Advisor to the Board of Directors of Water Europe.



**Tryggvi Thayer, Ph. D.**

Project Manager for Innovation and Academic Research,  
[University of Iceland – School of Education](#)

Dr. Thayer earned his Ph.D. in Comparative and International Development Education at the University of Minnesota. His research focuses primarily on the future of education, educational technology, and educational innovation. Through his research and developmental work Dr. Thayer explores how technological and social change can be expected to affect

education and how practitioners and policymakers can effectively prepare for foreseeable and unforeseeable futures.



**Derek Vaughan CBE**

Representative on Europe,  
Welsh Government

Derek Vaughan CBE was born in Aberfan and studied politics and history at Swansea University. He was elected to Neath Port Talbot County Borough Council in 1995, becoming leader of the Labour group, and leader of the council, in 2004. Derek was elected as Labour Party Member of the European Parliament for Wales in the 2009 European Parliament election and served until 2019. In January 2022, Derek was appointed Welsh Government Representative on Europe.



**Sandra Zoomers**

Partner,  
Cities of Learning

Sandra Zoomers, often seen together with Siem (Barbet, 2020), is a former youth worker, now active in international youth work and adult education as a trusted partner for Cities of Learning and Open Badges developments in The Netherlands and beyond. For many years, Sandra has supported learners with special needs working in collaboration with a wide range of organisations and institutions in building and developing entrepreneurial skills. Cities of Learning platform transforms cities and regions into thriving learning ecosystems. Learners, organisations and public institutions can map learning opportunities, combine local and digital experiences through playlists, issue and earn digital Open Badges to value and recognise learning and achievements.

## Conference exhibitors and partners



[www.2bdigitalproject.eu](http://www.2bdigitalproject.eu)

*Implementing transversal competences for successful adaptation and engagement of online VET teaching and learning.*

students to promote their transversal and digital competences. This methodology is grounded in the 2BDigital Competence Framework of transversal competences for engagement in digital learning and working. The key focus areas of the project include tackling the issue of early school leaving, the design of new innovative educational methods, and the development of training courses for open and distance learning.

*This exhibition space is co-ordinated by Marianella Parra; and Katerina Flouraki, both Bantani Education*

### 2BDigital

Co-funded by the Erasmus+ programme of the European Union, **2BDigital** is aimed at educators working with learners aged 14-19 at risk of disengagement and dropout. The project has developed an innovative framework synergising EntreComp and DigComp to support the uptake of innovative approaches and digital technologies for teaching and learning in VET. It further aims to facilitate the adaptation to the digital transition magnified by the COVID-19 pandemic.

**2BDigital** will train teachers all over Europe to implement an innovative online teaching and assessment methodology that will allow VET



[www.digitalfirefly.eu](http://www.digitalfirefly.eu)

*Creating digital strategies for sparking entrepreneurial learning*

### Digital Firefly

Co-funded by the Erasmus+ programme of the European Union, **Digital Firefly** aims at identifying and address the challenges teachers, trainers, and teacher-educators face in developing entrepreneurial competences through the post-pandemic New Normal, with special attention to the development of online and blended learning tools.

The **Digital Firefly** project will investigate how teachers, trainers, and teacher trainers could effectively maintain, adjust, and scale their entrepreneurial education strategies to the demands of the New Normal; train and support teachers, entrepreneurship education educators

and entrepreneurial education teacher trainers on how to use digital and remote teaching strategies and tools for delivering effective entrepreneurship learning experiences; provide practical online tools to ease

the way for teachers and trainers to ensure continuity of entrepreneurship education in online or blended learning environments; and contribute to the wider policy and research discourses on the post-COVID future of education in general and entrepreneurship education in specific.

To accomplish its objectives, the project works with teachers and trainers in secondary education and VET, teacher educators involved in pre-service or in-service training, and entrepreneurship educators involved in schools and VET who have never or only slightly been trained in digital and remote teaching strategies

*This exhibition space is co-ordinated by Tryggvi Thayer, University of Iceland – School of Education.*



[www.entrecompeurope.eu](http://www.entrecompeurope.eu)

*Creating national and regional EntreComp communities, exploring how to use EntreComp in youthwork, education, employment and enterprise.*

### EntreComp Europe

EntreComp Europe is a COSME-funded project with partners in Belgium, Italy, Spain, Moldova, and Turkey with the goal of creating national and regional EntreComp communities and exploring how EntreComp can be used in youthwork, education, employment and enterprise.

EntreComp is the European framework which identifies transversal competences that define an entrepreneurial mindset. These competences can be used to support entrepreneurial learning in different settings – corporates, SMES and start-ups, civil society, social economy, education, youth work, but also within the community and, more broadly,

as individual and citizens. Entrepreneurship competences are increasingly recognised as competences for life, relevant to personal development and fulfilment, finding and progressing in employment, as well as initiating new ventures ranging from community campaigns, social enterprises to new start-up businesses.

*This exhibition space is co-ordinated by Greta Bilanzola, Eurochambres.*



[www.entrecomp360.eu](http://www.entrecomp360.eu)

*Creating a one-stop-shop for entrepreneurial learning*

### EntreComp360

This is an Erasmus+ project supporting actors in all sectors of the lifelong learning system to enhance the development, validation and recognition of the entrepreneurship key competence across lifelong learning. It has done this since 2019 by contributing to the creation of The EntreComp Community as a one-stop-shop to provide guidance, collate tools, share practice, learn through online training and connect those working on the practical implementation of the EU framework EntreComp into learning and work. Resources from this project are providing core content for Community members, from MOOCs to guides on how to link entrepreneurial learning across different themes.

*This exhibition space is co-ordinated by Candice Astorino, Bantani Education.*



[www.entrecomp4transition.eu](http://www.entrecomp4transition.eu)

*Working towards a green and digital future*

### EntreComp4Transition

**EntreComp4Transition** aims at developing new, innovative, multidisciplinary approaches to teaching and learning paving the way for the future 'Green Transition Facilitator' by fostering an entrepreneurial mindset, facilitating co-creation, and ensuring recognition of learning outcomes.

Co-funded by the European Union, the project will rely on country clusters forging innovative alliances to support teachers, trainers, businesses, and end users in the learning pathway. Activities include an in-depth analysis of skills gaps, the development a dual blended methodology with innovative learning content delivered via a MOOC in line with ECVET and

EQAVET frameworks, pilot sessions, a mobility scheme, and the creation of open badges to support HE/VET and enable businesses to verify acquired competences.

The project will also produce a sustainable AI-based tool to support companies in identifying skill gaps and raise their competitiveness. More than 30.000 stakeholders across the EU ranging from businesses, HEIs, VET providers, public authorities, civil society, and students will be involved and directly benefit from the project in the short-term and/or long-term. Thanks to its well-defined governance at national level, the EntreComp for Transition project is designed to gather actors together in a strong alliance for

innovation, the results of which will bring benefits to each of them, to different contexts and beyond in the long-term.

*This exhibition space is co-ordinated by Greta Bilanzola, Eurochambres.*



[www.citiesoflearning.net](http://www.citiesoflearning.net)

*Create Unique Learning Pathways with Playlists  
and Badges*

## Erasmus for Young Entrepreneurs

[www.erasmus-entrepreneurs.eu](http://www.erasmus-entrepreneurs.eu)

*10,000 successful business exchanges*

benefit from access to new markets, international cooperation and potential possibilities for collaboration with business partners abroad.

As a host entrepreneur, you can benefit from fresh ideas from a motivated new entrepreneur on your business. He may have specialised skills or knowledge in an area you do not master, which could also complement yours. Most host entrepreneurs enjoyed the experience so much that they decide to host other new entrepreneurs afterwards.

It is really a win-win collaboration whereby both of you can also discover new European markets or business partners, different ways of doing business.

### Cities of Learning

Cities of Learning platform transforms cities and regions into thriving learning ecosystems. Learners, organisations and public institutions can map learning opportunities, combine local and digital experiences through playlists, issue and earn digital Open Badges to value and recognise learning and achievements.

*This exhibition space is co-ordinated by Sandra Zoomers, Cities of Learning.*

### Erasmus for Young Entrepreneurs

Erasmus for Young Entrepreneurs helps provide aspiring European entrepreneurs with the skills necessary to start and/or successfully run a small business in Europe. New entrepreneurs gather and exchange knowledge and business ideas with an experienced entrepreneur, with whom they stay and collaborate for a period of 1 to 6 months. The stay is partly financed by the European Commission.

As a new entrepreneur, you will benefit from on-the-job training in a small or medium-sized enterprise in another Participating Country. This will ease the successful start of your business or strengthen your new enterprise. You can also



*This exhibition space is co-ordinated by Agatha Latorre, Eurochambres.*

### LIPKA



[www.lipka.cz](http://www.lipka.cz)

As an educational institution for environmental training, Lipka is one of the oldest and largest organisations in the Czech Republic to focus on public environmental education. Under its wide range of activities Lipka offers one-day or longer environmental educational programmes in schools and pre-schools whose student attendance is over 20 000 students every year. In the afternoons, Lipka's five training facilities buzz with children fully engaged in science and art courses as well as adults enjoying their handicrafts courses.

Our institution also safeguards teaching of environmental-based subjects at several universities and promotes the systematic training of pedagogues in the field of environmental education. In addition to this, several public events for families with children are organized by our employees yearly. We are doing our best to be a refuge for perceptive children and adults who are interested in the future development of the environment and who are willing to play an active role in making the world a better place.

*This exhibition space is co-ordinated by Kateřina Borovinová, LIPKA.*

### University of Deusto – eDucAR Research Centre



[www.deusto.es](http://www.deusto.es)

*Tagline*

The main objective of the eDucAR (Deusto Education Research) research group is to improve education by promoting educational research excellence with a high scientific, political and social impact. The emphasis lies on advancing educational knowledge, specifically in researching teaching and learning processes (learning environments, interactive environments, contexts, methodologies, assessment, among others), educational management models and educational phenomena from a historical and theoretical perspective so that they can successfully respond to students' educational needs and the challenges of Basque and

European society. Our research activity is focused on the constant search for educational interventions to achieve the best results in practice in an efficient and balanced way.

*This exhibition space is co-ordinated by Arantza Arruti, University of Deusto.*



**WOMEN**  
LEARNING TOGETHER

[www.womenlearningtogether.eu](http://www.womenlearningtogether.eu)

*Now is the perfect time to build a new future*

### Women Learning Together

The situation in the world is changing with a very fast pace. We are witnessing a time that has lots of changes and a time that shall renew everything that the Covid 19 Pandemic has displaced in the world, but also a time in which a new future is being created. One of the things that needs to be paid attention to is the implementation of an entrepreneur's spirit among individuals and families. In this process the biggest attention should be on women, especially those who have been left without work or don't have enough skills to involve in the new work positions, new manners of work and gaining new skills.

This project has a purpose to open new possibilities for changes and during the ongoing crisis create sustainable, innovative, and above everything effective resources to encourage women to map their ways for economic inclusion through employment and self-employment. In this frame, special focus will be put on encouraging women to think about finding solutions for the challenges around them, to open new companies that will be led by women as a foundation and renovation of our communities and our world.

*This exhibition space is co-ordinated by Paloma Lozano, Innogate to Europe.*



Prifysgol Cymru  
Y Drindod Dewi Sant  
**University of Wales**  
Trinity Saint David

**200**  
1822 - 2022

[www.uwtsd.ac.uk/iiced](http://www.uwtsd.ac.uk/iiced)

*Improving global understanding of what it  
means to be an enterprising educator*

### University of Wales Trinity Saint David

The International Institute of Creative Entrepreneurial Development, based at the University of Wales Trinity Saint David (UWTSd) in Swansea, Wales, is an international focal point which bringing together a distinguished group of international experts in entrepreneurial education to engage in high-level discussions and to consider global perspectives that can impact, or have impacted, on policymaking. The Institute's aim is to inform international best practice in enterprise, entrepreneurship and entrepreneurial teaching, learning and evaluation.

The European Commission Joint Research Centre called UWTSD IICED “one of the world’s foremost institutions in creativity-based entrepreneurship education”. Clients include the United Nations, UNESCO, OECD and European Commission. Specific Projects that we have been engaged with include the UK Quality Assurance Guidance for Higher Education, the National Curriculum in Innovation and Entrepreneurship in North Macedonia and at home in Wales, we used our EntreComp insights to support the development of an Education Doctorate that uses EntreComp competencies in its learner evaluation metrics. IICED also played a leading role in developing the new school curriculum for Wales, which calls for Enterprising Creative Contributors - as one of school education’s Four Purposes.

*At this conference, IICED is represented by Paul Ranson and Hazel Israel.*



[www.etf.europa.eu](http://www.etf.europa.eu)

*Encouraging the development, implementation and dissemination of innovative teaching and learning practices*

### European Training Foundation – Creating New Learning

Creating New Learning (CNL) is a multi-annual initiative central to delivering the European Training Foundation’s 2027 Strategy in relation to innovation in teaching and learning. CNL aims to encourage the development, implementation and dissemination of innovative teaching and learning practices in the ETF partner countries, in order to develop more effective and inclusive education and training systems.

CNL supports innovation in teaching and learning across a number of thematic domains such as new educators’ qualifications, innovative learning environments, personalised learning, curricula and

key competence, digital and online learning. CNL collects insights on the conditions for fostering innovation in teaching and learning and identifies and analyses innovative trends focussing on VET and skills development in the ETF’s partner countries in a lifelong learning perspective.

Starting from the research results, CNL is supporting grassroots innovative partnerships among VET and adult learning providers, engaging education and training professionals to co-create innovations and exchange know-how. Through these collaborations CNL identifies, studies and shares existing inspirational and innovative practices, linking up with partner practitioner networks, projects and platforms, as well as by inviting practitioners to share their success in innovation with peers. There are four current partnerships in action:

1. Partnership for Innovation in Adult Learning (PIALE).
2. Creation of authentic and engaging learning environments.
3. Digital formative assessment.
4. Model for the 21st Century educator (READY).

*At this conference, ETF’s CNL is represented by Olena Bekh.*









## The EntreComp Community

The EntreComp Community is a one-stop-shop for entrepreneurial learning developed by experts to support individuals at all stages of their learning journey develop their entrepreneurial competences and build their knowledge. From its launch in Spring 2021, the Community currently welcomes over 750 members from 70 countries.

What can you do in The EntreComp Community?

-  **Access the digital library**  
Browse through documents, publications and multimedia to find exactly what you need
-  **Be part of online networks**  
Join networks and communities of practice based on your region or area of interest, discover new practices and collaborate with other Community members
-  **Take a course**  
Deepen your knowledge through online course, trainings or MOOCs.
-  **Register for an event**  
Find out about upcoming events, both online and in-person, related to entrepreneurial learning.

To get the most out of The EntreComp Community, register for a free account. If you are already a member, log in and check what is new.



If you have any questions related to The EntreComp Community, or need help with your account, please contact [entrecomp@bantani.com](mailto:entrecomp@bantani.com).

## The EntreComp Awards

*Connect, learn, share, get recognised!*

We are delighted to include the inaugural EntreComp Awards ceremony as part of Being Entrepreneurial 2022. During the ceremony we will be firstly be recognising the inaugural jury members, individuals from a variety of backgrounds all working with EntreComp and entrepreneurial learning. Secondly, we will recognise Champions who have applied in the first open call in October and November 2022, whose applications have been peer-reviewed by the jury members listed below.

### The EntreComp Jury are:

- ✿ **Cristina Armuña**, Rule Eleven (Spain)
- ✿ **Katerina Borovinova**, Lipka (Czech Republic)
- ✿ **Thomas Cooney**, Technological University Dublin (Ireland)
- ✿ **Annabelle Favreau**, Junta de Extremadura (Spain)
- ✿ **Efka Heder**, Austrian Development Agency, (Croatia)
- ✿ **Patricia Huion**, Lemonaid (Belgium)
- ✿ **Panagiotis Kampylis** (Greece)
- ✿ **Paloma Lozano**, Innogate to Europe (Spain)
- ✿ **Lisa McMullan**, The Women's Organisation (United Kingdom)
- ✿ **Daniele Morseli**, Free University of Bolzano (Italy)
- ✿ **Andy Penaluna** (Wales)
- ✿ **Radmil Polenakovikj**, Ss. Cyril and Methodius University (North Macedonia)
- ✿ **Alison Price**, Enterprise Educators UK (United Kingdom)
- ✿ **Serge Ravet**, Reconnaître - Open Recognition Alliance (France)
- ✿ **Jaana Seikkula-Leino**, Not a Bad Idea (Finland)
- ✿ **Roman Shyyan** (Ukraine)
- ✿ **Slavica Singer**, J.J. Strossmayer University in Osijek (Croatia)
- ✿ **Maria Sourgiadaki** (Greece)
- ✿ **Altheo Valentini**, EGINA (Italy)
- ✿ **Eduardo Vilas Boas**, SEBRAE SP (Brazil)
- ✿ **Nils-Eyk Zimmermann** (Germany)





The EntreComp Awards are about recognising anyone who wants to be part of building an inclusive and diverse community of people and organisations involved in entrepreneurial learning. These awards are about celebrating those who are starting out as well as those who are further along in how they contribute to supporting entrepreneurial learning and the use of EntreComp and are available for both individuals and organisations.

These awards are being implemented as part of a wider initiative of the European Union to support the implementation of EntreComp and were originally designed and tested through the EntreComp Europe project co-financed by the COSME programme of the European Union.



It brings you or your organisation into the growing network of practitioners, organisations and policymakers who are a part of The EntreComp Community.

The Awards include recognition at four levels:

-  **Entre Comp Supporter** – showing your interest in the use of EntreComp to underpin entrepreneurial learning
-  **Entre Comp Explorer** – exploring and testing how to use EntreComp through their work
-  **Entre Comp Practitioner** – actively using EntreComp to underpin entrepreneurial learning across different areas of their work
-  **Entre Comp Champion** – using EntreComp as a supporting tool to transform entrepreneurial learning policy or practice within and beyond their organisation

You can still get involved and earn your own EntreComp Award. Applications for all levels of the EntreComp Awards will remain open until further notice. You can choose to apply for all levels as you progress, or you can jump right into the level that best suits you now.



Each Award is represented by a digital badge, if you are ready to apply, [click the icons below to go directly to the application page](#).

## EntreComp Supporter

For Individuals



For organisations



You can become an EntreComp Supporter if...

-  You or your organisation are aware that developing entrepreneurial competences is important.

Use the EntreComp Supporter Award to show ...

-  Your interest in the use of EntreComp to underpin entrepreneurial learning

Applying for your EntreComp Supporter Awards is a simple one-click application, you just need to provide a few details about you and your work, your award will be granted instantly for you to easily share with your network.

## EntreComp Explorer


For Individuals




For organisations



You can become an EntreComp Explorer if...

-  You or your organisation identify practices that are conducive to the development of entrepreneurial competences

Use the EntreComp Explorer Award to show ...

-  You are exploring and testing how to use EntreComp through your work

To apply for the EntreComp Explorer Award, you must share at least one practice of how you or your organisation use EntreComp to the [EntreComp Map](#). And complete the application form. Applications and practices will be reviewed before your award is granted.

## EntreComp Practitioner

For Individuals


For organisations



You can become an EntreComp Practitioner if...

-  You or your organisation explore, experiment and document entrepreneurial practices

Use the EntreComp Explorer Practitioner to show ...

-  You are actively using EntreComp to underpin entrepreneurial learning across different areas of their work

To apply for the EntreComp Practitioner Award, you must share the details and evidence of two practices of how you or your organisation use EntreComp. Applications and practices will be reviewed by the EntreComp Jury before your award is granted. You can also [complete the offline application](#) and email it to the EntreComp team.

## EntreComp Champion

For Individuals and organisations



You can become an EntreComp Champion if...

-  You or your organisation integrate entrepreneurial practices and I collect evidence of their impact

Use the EntreComp Explorer Champion to show ...

-  You integrate entrepreneurial practices and I collect evidence of their impact

To apply for the EntreComp Champion Award, you must share the details and evidence of two practices of how you or your organisation use EntreComp and reflect on how you work with EntreComp. Applications and practices will be reviewed by the EntreComp Jury before your award is granted. You can also [complete the offline application](#) and email it to the EntreComp team. Champions will be invited to join a special online community and have the chance to review future Champion applications as we work towards building a strong network of excellence in EntreComp from across Europe and beyond.

For more information, please visit the [EntreComp Awards webpage](#).



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